

NEVADA ALTERNATE ASSESSMENT QUICK REFERENCE GUIDE

ADMINISTRATION DIRECTIONS

Overall

- All content areas, items, and trials should be administered to the student in the order in which they appear in the Test Booklet.
- Item trials can be repeated up to two times, after the initial directions are given, this allows for the direction to be given a total of three times.
- An individual student may need a verbal or non-verbal cue to begin a task or to refocus on a task.

Reading

- Passages are provided in the Reading Student Response Booklet. The Student Response Booklet should be placed on the work surface so the student can follow along. Follow the directions in each trial for reading the passage to the student.

Mathematics

- Calculators, number lines, generic counters, and/or scratch paper and pencil may be set out on the work surface for the student to use for any Mathematics item. Teachers should remind students that they may use the tools to answer any questions.
- Some items specifically require the use of gathered materials. Please see the *Materials* section at the beginning of the Mathematics test for a detailed list. Please follow the item-specific directions for use of the gathered materials found in the *Teacher Will* section of the item.

Science

- Some items specifically require the use of gathered materials. Please see the *Materials* section at the beginning of the Science test for a detailed list. Please follow the item-specific directions for use of the gathered materials found in the *Teacher Will* section of the item.

Writing

- Some of the Writing items are open-response items (a student is required to produce an answer). For these items, the student should use his or her usual mode of communication to relay a response.
- To determine whether the student response is correct or incorrect, review all parts of the item requirements.

SCORING GUIDE AND ADMINISTRATION DIRECTIONS

Correct:			
Yes	No	NR	GR
<ul style="list-style-type: none"> Student responds correctly 	<ul style="list-style-type: none"> Student responds incorrectly 	<ul style="list-style-type: none"> Student makes no response 	<p style="text-align: center;">Guided Response 1x , 2x, or NR</p> <ul style="list-style-type: none"> <u>Guided Response is provided for the first level of an item set only, i.e., Item 2.1.</u> If all 4 trials are No and/or No Response, provide Guided Response for Trial 4 only. 1x: After the student selects an incorrect response, cover or remove the incorrect response and repeat the prompt. If the student responds correctly, mark 1x in the test booklet and move to the next item. 2x: If the student selects an incorrect response again, cover or remove the incorrect response, repeat the prompt, and lead the student to the correct response. If the student responds correctly by allowing the administrator to guide them to the correct response, mark 2x in the test booklet and move to the next item. NR: If the student makes no response or will not engage, even with Guided Response, mark NR in the test booklet and move to the next item.

